



CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION AGENDA

November 3, 2016

BOARD OF EDUCATION

Andrew Cruz, President
Sylvia Orozco, Vice President
Pamela Feix, Clerk
James Na, Member
Irene Hernandez-Blair, Member

Carlos Ruelas, Student Representative

—◆◆—
SUPERINTENDENT
Wayne M. Joseph

5130 Riverside Drive. Chino. California 91710
www.chino.k12.ca.us

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
5130 Riverside Drive, Chino, CA 91710
3:30 p.m. – Closed Session • 7:00 p.m. – Regular Meeting
November 3, 2016

AGENDA

- The public is invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents that have been distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.

I. OPENING BUSINESS

I.A. CALL TO ORDER – 3:30 P.M.

1. Roll Call
2. Public Comment on Closed Session Items
3. Closed Session

Discussion and possible action (times are approximate):

- a. Conference with Legal Counsel—Existing Litigation (Government Code 54954.4(c) and 54956.9)(d)(1): Federal District Court, Case No. EDCV 14-2336-JGB (DTBx) Freedom from Religion Foundation vs. Chino Valley Unified School District Board of Education. (Tyler & Bursch, LLP) (Chidester, Margaret A. & Associates) (5 minutes)
- b. Conference with Legal Counsel—Anticipated Litigation (Government Code 54956.9 (d)(2) and (e)(1): One potential case. (Atkinson, Andelson, Loya, Ruud & Romo) (30 minutes)
- c. Conference with Legal Counsel—Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9 and Section 54954.5(c): One potential case. (Chidester, Margaret A. & Associates) (45 minutes)
- d. Student Discipline Matters (Education Code 35146, 48918 (c) & (j): Expulsion cases 16/17-05, 16/17-09, 16/17-11, and 16/17-12. (55 minutes)
- e. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Dr. Norm Enfield, Sandra Chen, Dr. Grace Park, Lea Fellows, and Richard Rideout. (15 minutes)
- f. Public Employee Discipline/Dismissal/Release (Government Code 54957): (10 minutes)
- g. Public Employee Appointment (Government Code 54957): Assistant Superintendent, Human Resources. (5 minutes)
- h. Public Employee Performance Evaluation (Government Code 54957): Superintendent. (45 minutes)

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action
2. Pledge of Allegiance

The proceedings of this meeting are being recorded.

- I.C. PRESENTATIONS AND RECOGNITIONS**
1. Student Showcase: Briggs K-8
- I.D. COMMENTS FROM STUDENT REPRESENTATIVE**
- I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES**
- I.F. COMMENTS FROM COMMUNITY LIAISONS**
- I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA**
- I.H. CHANGES AND DELETIONS**

II. ACTION

II.A. HUMAN RESOURCES

II.A.1. Public Notice and Hearing Regarding the District’s Initial Bargaining Proposal to the Associated Chino Teachers for Negotiating a Successor Collective Bargaining Agreement Effective July 1, 2016

Page 7

Recommend the Board of Education give public notice, and conduct a public hearing regarding the District’s Initial Bargaining Proposal to the Associated Chino Teachers for Negotiating a Successor Collective Bargaining Agreement Effective July 1, 2016.

Open Hearing _____

Close Hearing _____

II.A.2. Addendum to the Employment Contract for Grace Park, Ed.D., Assistant Superintendent, Human Resources of the Chino Valley Unified School District

Page 9

Recommend the Board of Education approve the addendum to the employment contract for Grace Park, Ed.D., Assistant Superintendent, Human Resources of the Chino Valley Unified School District.

Motion ____ Second ____

Preferential Vote: ____

Vote: Yes ____ No ____

III. CONSENT

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of October 20, 2016

Page 11 Recommend the Board of Education approve the minutes of the regular meeting of October 20, 2016.

III.A.2. New Board Bylaw 9010.5 Bylaws of the Board—Public Statements Regarding Religion or Non-Religion

Page 18 Recommend the Board of Education approve new Board Bylaw 9010.5 Bylaws of the Board—Public Statements Regarding Religion or Non-Religion.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Page 20 Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

III.B.2. Fundraising Activities

Page 21 Recommend the Board of Education approve/ratify the fundraising activities.

III.B.3. Donations

Page 25 Recommend the Board of Education accept the donations.

III.B.4. Legal Services

Page 27 Recommend the Board of Education approve payment for legal services to the law office of Atkinson, Andelson, Loya, Ruud, & Romo.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Student Expulsion Cases 16/17-05, 16/17-09, 16/17-11, and 16/17-12

Page 28 Recommend the Board of Education approve the student expulsion cases 16/17-05, 16/17-09, 16/17-11, and 16/17-12.

III.C.2. New Course Life Essentials

Page 29 Recommend the Board of Education approve the new course Life Essentials.

III.D. EDUCATIONAL SERVICES

III.D.1. School-Sponsored Trips

Page 32 Recommend the Board of Education approve/ratify the school-sponsored trips for Chino Hills HS.

III.D.2. Amendment to the Local Agreement for Child Development Services CCTR-6194 and CSPP-6398 and Adoption of Resolution 2016/2017-12

Page 34

Recommend the Board of Education approve the amendment to the Local Agreement for Child Development Services CCTR-6194 and CSPP-6398 and adopt Resolution 2016/2017-12.

III.D.3. Proclamation for the Great American Smokeout on November 17, 2016

Page 39

Recommend the Board of Education adopt the proclamation for The Great American Smokeout on November 17, 2016.

III.E. FACILITIES, PLANNING, AND OPERATIONS

III.E.1. Purchase Order Register

Page 41

Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

III.E.2. Agreements for Contractor/Consultant Services

Page 42

Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

III.E.3. Community Facilities District No. 4 (College Park) Special Tax Accountability Report for Fiscal Year 2015/2016

Page 44

Recommend the Board of Education accept and file the Community Facilities District No. 4 (College Park) Special Tax Accountability Report for Fiscal Year 2015/2016.

III.E.4. Notice of Completion for CUPCCAA Project

Page 50

Recommend the Board of Education approve the Notice of Completion for CUPCCAA Project.

III.F. HUMAN RESOURCES

III.F.1. Certificated/Classified Personnel Items

Page 52

Recommend the Board of Education approve/ratify the certificated/classified personnel items.

IV. INFORMATION

IV.A. HUMAN RESOURCES

IV.A.1. Revision of Board Policy 4112.21 Personnel—Interns

Page 57

Recommend the Board of Education receive for information the revision of Board Policy 4112.21 Personnel—Interns.

IV.A.2. Revision of Administrative Regulation 4112.23 Personnel—Special Education Staff

Page 61

Recommend the Board of Education receive for information the revision of Administrative Regulation 4112.23 Personnel—Special Education Staff.

IV.A.3. Student Attendance Calendar for the 2017/2018 School Year

Page 67

Recommend the Board of Education receive for information the Student Attendance Calendar for the 2017/2018 school year.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

VI. ADJOURNMENT

Date posted: October 28, 2016

Prepared by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources

SUBJECT: PUBLIC NOTICE AND HEARING REGARDING THE DISTRICT'S INITIAL BARGAINING PROPOSAL TO THE ASSOCIATED CHINO TEACHERS FOR NEGOTIATING A SUCCESSOR COLLECTIVE BARGAINING AGREEMENT EFFECTIVE JULY 1, 2016

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BACKGROUND

The present Collective Bargaining Agreement between the Chino Valley Unified School District and the Associated Chino Teachers (A.C.T.) expired on June 30, 2016. Pursuant to Article 2.1 of the Agreement, A.C.T. gave notice to the District regarding its initial proposal for a Successor Collective Bargaining Agreement and a public hearing was held on October 20, 2016.

Based on Board Policy 4143.1, Public Notice - Personnel Negotiations and Article 2.1.1 of the A.C.T. Collective Bargaining Agreement, the District is hereby announcing to the public its initial proposal for a Successor Collective Bargaining Agreement to be effective July 1, 2016.

The District has given notice to A.C.T. regarding its initial bargaining proposal for the Successor Collective Bargaining Agreement and submits the following:

Article 7: Class Size

The District proposes to incorporate additional classes to the exception to the daily teaching ratios.

The District proposes to incorporate the Memorandum of Understanding for K-3 grade span adjustment program into the contract.

Article 13: Leaves

The District proposes to impose deadlines for the consideration of leave requests to ensure that staffing needs are met.

Article 14: Hours

The District proposes to modify the instructional time/workday in order for staff to fulfill professional responsibilities.

The District proposes to adjust the grade reporting timeline to ensure for the timeliness and the accuracy of student grades.

The District proposes to ensure equitable staff representation and workload by all faculty on school level committees.

Article 15: Placement, Assignment, Reassignment, Transfer, & Vacancy

The District proposes to modify the transfer timeline to account for accurate staffing.

The District proposes to clarify language to ensure for a fair and consistent process when there is a reduction in staff.

Article 18: Child Development Programs

The District proposes to clarify and update language consistent with staffing needs.

Appendix C

The District proposes to provide equitable stipends for the junior high schools.

The District proposes to incorporate Transitional Kindergarten as part of the grade level cluster.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education give public notice, and conduct a public hearing regarding the District's initial bargaining proposal to the Associated Chino Teachers for negotiating a Successor Collective Bargaining Agreement, effective July 1, 2016.

FISCAL IMPACT

To be determined through the bargaining process and disclosed prior to any Board action being taken pursuant to Board Policy 4143.1 and Government Code 3547.

WMJ:GP:mcm

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
SUBJECT: ADDENDUM TO THE EMPLOYMENT CONTRACT FOR GRACE PARK, ED.D., ASSISTANT SUPERINTENDENT, HUMAN RESOURCES OF THE CHINO VALLEY UNIFIED SCHOOL DISTRICT

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BACKGROUND

Government Code 53262 requires that “all contracts with a superintendent, deputy superintendent, assistant superintendent associate superintendent...of a local agency shall be ratified in an open session of the governing body which shall be reflected in the governing body’s minutes.” A copy of the employment contract shall be made available to the public upon request.

The Board is asked to approve an addendum to the March 19, 2015, and January 7, 2016, employment contract of the Assistant Superintendent of Human Resources to amend section 1 from Assistant Superintendent of Human Resources to Assistant Superintendent of Curriculum, Instruction, Innovation, and Support. The remainder of the provisions within the contract remain unchanged.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the addendum to the employment contract for Grace Park, Ed.D., Assistant Superintendent, Human Resources of the Chino Valley Unified School District.

FISCAL IMPACT

None.

WMJ:GP:mcm

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
October 20, 2016

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:00 P.M.

1. Roll Call

President Cruz called to order the regular meeting of the Board of Education, Thursday, October 20, 2016, at 4:00 p.m. with Blair, Cruz, Na, and Orozco present. Mrs. Feix was absent.

Administrative Personnel

Wayne M. Joseph, Superintendent

Norm Enfield, Ed.D., Deputy Superintendent

Sandra H. Chen, Assistant Superintendent, Business Services

Jeanette Chien, Ed.D., Asst. Superintendent, Educational Services (absent)

Grace Park, Ed.D., Assistant Superintendent, Human Resources

Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Cruz adjourned to closed session at 4:00 p.m. regarding conference with legal counsel anticipated litigation and existing litigation; student discipline matters; conference with labor negotiators A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent.

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action

President Cruz reconvened the regular meeting of the Board of Education at 7:00 p.m. The Board met in closed session from 4:00 p.m. to 6:47 p.m. regarding conference with legal counsel anticipated and existing litigation; student discipline matters; conference with labor negotiators A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent. No action was taken that required public disclosure.

2. Pledge of Allegiance

Ayala HS student Caitlin Broad led the Pledge of Allegiance.

I.C. PRESENTATIONS AND RECOGNITIONS

1. Student Showcase: Chino HS 77th Cavalry Marching Band

Band Director Doug Bowden led the Chino HS 77th Cavalry Marching Band in an instrumental performance.

2. Ayala HS Girls Golf Team

Girls Golf Team Coach Ron Capps accompanied student-athletes in recognition of winning the California State CIF Academic Team Championship for a collective grade point average of 3.93 for the 2015/2016 school year.

3. Alexis King, Ayala HS, 2016 San Bernardino County Teachers of the Year

Alexis King was recognized for being named one of four San Bernardino County Teachers of the Year 2016.

I.D. COMMENTS FROM STUDENT REPRESENTATIVE

Carlos Ruelas congratulated the Chino HS band, the Ayala HS golf team, and Ayala HS teacher Alexis King; extended thoughts and prayers to those involved in the accident at Ayala HS; and said he visited the CARE Program at the Adult School.

I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES

Todd Hancock, A.C.T. President, shared a quote regarding the strength to keep going; encouraged teachers to continue doing a good job; said he wished the Chino HS band played more music; extended kudos to the Ayala HS girls' golf team for being athletic scholars; commended Ayala HS teacher Alexis King; said the election will be over in a few weeks and to remember that when it comes to the Board and District, we represent the community and need to keep a high standard; and said he is grateful for his family and for alternative education.

I.F. COMMENTS FROM COMMUNITY LIAISONS

Art Bennett, Chino Hills city council, acknowledged the success of Ayala HS's girls' golf team; thanked teacher Alexis King; spoke about the major traffic accident that took place in front of Ayala HS; spoke about Halloween activities sponsored by the city of Chino Hills at the community center; and spoke about the Music in Motion event.

I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

Lexi Dixon and Tarah Massey addressed the Board regarding the Alternative Education Center; student Frankie Verduzco addressed the Board regarding bullying; Mia Ontiveros addressed the Board regarding behavior; Reyna Coronado addressed the Board expressing gratitude to law firms who are defending the Freedom From Religion lawsuit; Carolyn Schenkle addressed the Board regarding school Board candidates; Peter O'Brien and Naomi Minogue addressed the Board regarding school Board elections; Leslie Humphrey addressed the Board regarding the safety of her grandson at Rhodes ES; and Alejandra Hernandez addressed the Board regarding special education deficiencies for her autistic child.

President Cruz called a recess from 7:56 p.m. to 8:02 p.m. Pastor Robert Reed addressed the Board in prayer under non-agenda items as he could not hear his name previously being called.

I.H. CHANGES AND DELETIONS

The following changes were read into the record: Item III.E.2., Facilities, Planning, and Operations, Agreements for Contractor Consultant Services, deleted master contract MC-1617-020 Local Boy; and Item III.F.2., Human Resources, Revision of Job Description for Assistant Superintendent, Educational Services, deleted the words "Department, Educational Services" and inserted the words "Division, Curriculum, Instruction, Innovation, and Support."

II. ACTION

II.A. ADMINISTRATION

II.A.1. Public Hearing Regarding Oxford Preparatory Academy Charter School Renewal Petition

President Cruz opened the public hearing regarding the Oxford Preparatory Academy charter school renewal petition at 8:05 p.m. The following speakers addressed the Board in support of the petition: Landon and Gavin Stevens; Mr. McNair; Gina Gleason; Barbara Black; Andrew Crowe; Greta Proctor; Jerry Simmons; Fatima Cristerna-Adame; Tina Kaiser; Ben Kwan; Deanna Campagna; Stephenette Graham; Rhonda Charlson; Liz Chan; Christina Rogers; Heather Preciado; Leanna Brown; Stacey Lazo; Jennifer Garrett; Carrie Black; Sarah Marengo; Jennifer Laddaga; Valerie Evans; Candy Reyes; Rebecca Hamilton; Meegan Vasquez-Smith; Irina Hardy; Anne Jones; Nancy Baldomino; Vanessa Okamoto; Chris Richards; and Mike Delgado.

Cathy Toole addressed the Board opposed to the petition. President Cruz closed the public hearing at 9:37 p.m. Board members made brief comments thereafter.

President Cruz called a recess from 9:50 p.m. to 10:01 p.m. Student representative Carlos Ruelas left the meeting at this time. President Cruz asked for and received consensus to extend the meeting beyond 10:00 p.m.

II.B. HUMAN RESOURCES

II.B.1. Public Notice and Public Hearing Regarding the Associated Chino Teachers' Initial Bargaining Proposal to the Chino Valley Unified School District for Negotiating a Successor Collective Bargaining Agreement Effective July 1, 2016

President Cruz opened the public hearing regarding the Associated Chino Teachers' Initial Bargaining Proposal to the Chino Valley Unified School District for negotiating a successor Collective Bargaining Agreement effective July 1, 2016, at 10:02 p.m. There were no speakers, and President Cruz closed the public hearing at 10:02 p.m.

<p>III. CONSENT</p>

Moved (Blair) seconded (Na) motion carried (4-0, Feix absent) to approve the consent items as amended.

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of October 6, 2016

Approved the minutes of the regular meeting of October 6, 2016.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratified the fundraising activities.

III.B.3. Donations

Accepted the donations.

III.B.4. Legal Services

Approved payment for legal services to the law office of Chidester, Margaret A. & Associates.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Student Expulsion Cases 16/17-06 and 16/17-08

Approved the student expulsion cases 16/17-06 and 16/17-08.

III.C.2. New Course Forensic Biology

Approved the new course Forensic Biology.

III.D. EDUCATIONAL SERVICES

III.D.1. School-Sponsored Trips

Approved/ratified the following school-sponsored trips: Butterfield Ranch ES; and Ayala HS.

III.E. FACILITIES, PLANNING, AND OPERATIONS

III.E.1. Purchase Order Register

Approved/ratified the purchase order register.

III.E.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services, as amended.

III.E.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.E.4. Change Order and Notice of Completion for Bid 15-16-06, Asphalt and Concrete Replacement at Various Sites

Approved the change order and Notice of Completion for Bid 15-16-06, Asphalt and Concrete Replacement at Various Sites.

III.E.5. License Agreement with Chino-Oaks Residential, LLC., a Delaware Limited Liability Company for Access and Improvements to the Chino Oaks Apartment Complex Property from Oxford Preparatory Academy

Approved the License Agreement with Chino-Oaks Residential, LLC., a Delaware Limited Liability Company for Access and Improvements to the Chino Oaks Apartment Complex Property from Oxford Preparatory Academy.

III.E.6. Notice of Completion for CUPCAA Projects

Approved the Notice of Completion for CUPCAA Projects.

III.F. HUMAN RESOURCES

III.F.1. Certificated/Classified Personnel Items

Approved/ratified the certificated/classified personnel items.

III.F.2. Revision of Job Description for Assistant Superintendent, Educational Services

Approved the revision of the job description for Assistant Superintendent, Educational Services, as amended.

IV. INFORMATION

IV.A. ADMINISTRATION

IV.A.1. New Board Bylaw 9010.5 Bylaws of the Board—Public Statements Regarding Religion or Non-Religion

Received for information new Board Bylaw 9010.5 Bylaws of the Board—Public Statements Regarding Religion or Non-Religion.

IV.B. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

IV.B.1. New Course Life Essentials

Received for information the new course Life Essentials.

IV.C. EDUCATIONAL SERVICES

IV.C.1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for July Through September 2016

Received for information the Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for July through September 2016.

IV.D. HUMAN RESOURCES

IV.D.1. Revision of Administrative Regulation 4112 All Personnel—Appointment and Conditions of Employment

Received for information the revision of Administrative Regulation 4112 All Personnel—Appointment and Conditions of Employment.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

Irene Hernandez-Blair gave a reminder that October is Breast Cancer Awareness month; extended condolences to Irene Hensley at the loss of her husband; asked to be provided with how many sites use the multiple intelligences program, and asked what happened to the “IXL” program, and to make sure it is available to all school sites; announced the Don Lugo HS football team’s stuff the truck fundraiser this Saturday; and shared the various performing arts events taking place throughout District high schools.

James Na asked that staff speak to the parent expressing concerns regarding special education services for her son; thanked Mayor Art Bennett for attending school activities; spoke about adult school teachers, and about teachers enjoying teaching; spoke about the presidential debates; spoke about the accident in front of Ayala HS; and spoke about love, mercy, and grace.

Sylvia Orozco acknowledged retirees on the agenda; spoke about plans for retiree recognition; and said she attended the annual Bark for Life at Boys Republic, and the Ayala HS Music in Motion event.

Superintendent Joseph said Walnut ES celebrates its 50th Anniversary on November 4; said the District's Family Engagement Center offers Common Core workshops this fall; and spoke about the District's SAT School Day Program where 72% of District seniors participated in taking the test free of charge.

President Cruz spoke about science; said he attended the Music in Motion competition at Ayala HS; gave a reminder regarding Chino HS's 77th Cavalry band event on November 5 at Chino HS; said next week is Drug Awareness Week; and extended condolences to Mrs. Irene Hensley.

VI. ADJOURNMENT

President Cruz adjourned the regular meeting of the Board of Education at 10:16 p.m.

Andrew Cruz, President

Pamela Feix, Clerk

Prepared by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Dan Mellon, ARM-P, Director, Risk Management and Human Resources
SUBJECT: NEW BOARD BYLAW 9010.5 BYLAWS OF THE BOARD—PUBLIC STATEMENTS REGARDING RELIGION OR NON-RELIGION

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BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current practice. In accordance with the protections of the First Amendment to the United States Constitution, the proposed new Board Bylaw 9010.5 recognizes requirements for neutrality toward religion and non-religion when Board members are speaking at school Board meetings and in other instances when speaking in their official capacity as a Board member. This item was presented to the Board as information on October 20, 2016.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the new Board Bylaw 9010.5 Bylaws of the Board—Public Statements Regarding Religion or Non-Religion.

FISCAL IMPACT

None.

WMJ:DM:mcm

PUBLIC STATEMENTS REGARDING RELIGION OR NON-RELIGION

AS THE ELECTED LEGISLATIVE BODY OF THE CHINO VALLEY UNIFIED SCHOOL DISTRICT; THE BOARD OF EDUCATION RECOGNIZES THAT THE FIRST AMENDMENT TO THE UNITED STATES CONSTITUTION GUARANTEES EACH PERSON'S INDIVIDUAL RIGHT TO FREE EXERCISE OF RELIGION OR NON-RELIGION, AND PREVENTS THE GOVERNMENT AND OTHER PUBLIC OFFICIALS FROM ESTABLISHING A RELIGION OR NON- RELIGION.

1. DURING THE PUBLIC PORTION OF THE BOARD MEETING, BOARD MEMBERS MAY DISCUSS RELIGION OR RELIGIOUS PERSPECTIVES TO THE EXTENT THAT THEY ARE GERMANE TO AGENDA ITEMS OR PUBLIC COMMENTS.
2. WHEN ACTING IN THEIR OFFICIAL CAPACITIES AND WHEN SPEAKING ON BEHALF OF THE DISTRICT, BOARD MEMBERS SHALL NOT PROSELYTIZE, AND SHALL BE NEUTRAL TOWARDS RELIGION AND/OR NON-RELIGION.

(cf. 9271 - Code of Ethics)
(cf. 9010 - Public Statements)

Chino Valley Unified School District
BYLAW ADOPTED:

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: WARRANT REGISTER

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BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all warrants. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$1,885,167.32 to all District funding sources.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: FUNDRAISING ACTIVITIES

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BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
November 3, 2016

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Chaparral ES</u>		
PTO	Holiday Gram Sale	11/28/16 - 12/16/16
PTO	Spring Gram Sale	3/20/17 - 4/4/17
<u>Cortez ES</u>		
PFA	Chuck E. Cheese Family Night Out	11/8/16
PFA	Cannataro's Family Night Out	12/6/16
<u>Glenmeade ES</u>		
PTA	Holiday Boutique	12/5/16 - 12/13/16
PTA	Holiday Evening Event	12/8/16
<u>Hidden Trails ES</u>		
PTA	Pennies for Patients	11/30/16 - 12/14/16
<u>Marshall ES</u>		
ASB - 5th Grade	Holiday Gram Sale	12/5/16 - 12/16/16
ASB - 5th Grade	Smencil Sale	1/9/17 - 1/24/17
<u>Oak Ridge ES</u>		
PTA	Juice-It-Up Spirit Night	11/17/16
PTA	Chipotle Spirit Night	12/15/16
PTA	Sam's Unique Diner Spirit Night	1/19/17
PTA	Corner Bakery Spirit Night	2/10/17
PTA	BJ's Spirit Night	3/10/17
PTA	Chick-fil-A Spirit Night	4/20/17
PTA	Grandma Pucci's Spirit Night	5/18/17
<u>Magnolia JHS</u>		
PFA	It's Yogurt Family Day	11/4/16 - 11/11/16
PFA	Round Table Pizza Family Day	11/4/16 - 11/11/16
PFA	PFA Membership Drive	11/4/16 - 12/15/16
PFA	Box Tops for Education	11/4/16 - 6/1/17

CHINO VALLEY UNIFIED SCHOOL DISTRICT
November 3, 2016

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Magnolia JHS</u> (cont.)		
PFA	After School Thursdays Ice Cream Sale	11/4/16 - 6/1/17
PFA	Friday Student Store	11/4/16 - 6/1/17
PFA	After School Fridays Popcorn Sale	11/4/16 - 6/1/17
PFA	Subway Family Days	11/7/16 - 11/11/16
PFA	Starbucks Family Days	11/7/16 - 11/11/16
PFA	Subway Family Days	2/6/17 - 2/10/17
PFA	Starbucks Family Days	2/13/17 - 2/17/17
PFA	Corner Bakery Family Days	5/22/17 - 5/26/17
PFA	Wahoo Tacos Family Nights	5/22/17 - 5/26/17
PFA	Yogurtland Family Days	5/22/17 - 5/26/17
PFA	WaBa Grill Family Nights	5/22/17 - 5/26/17
PFA	Jimmy John's Family Nights	5/22/17 - 5/26/17
<u>Ramona JHS</u>		
Travel Club	Chipotle Family Nights	12/1/16 - 12/30/16
<u>Townsend JHS</u>		
Music Boosters	Car Wash Coupon Sale	11/4/16 - 1/6/17
Music Boosters	Off Campus Candy Sale	11/4/16 - 2/14/17
<u>Ayala HS</u>		
BAC Boosters	Off Campus See's Candy Sale	11/4/16 - 12/9/16
Forensics Club	Chipotle Family Day	11/10/16
Math Honor Society	Bruxie Family Day	11/16/16
Science Olympiad Club	Chili's Restaurant Family Day	11/16/16
Science Olympiad Club	Off Campus See's Candy Sale	11/16/16 - 12/17/16
Halo Club	Coins for Autism	11/30/16 - 12/11/16
BAC Boosters	Holiday Concert	12/12/16
BAC Boosters	Holiday Concert Concessions	12/12/16
<u>Chino Hills HS</u>		
Girls Waterpolo Boosters	Corporate Sponsorship Drive	11/4/16 - 2/29/17
Girls Waterpolo Boosters	Donation Drive	11/4/16 - 2/29/17
Girls Waterpolo Boosters	After School Snack Sale	11/4/16 - 2/29/17

CHINO VALLEY UNIFIED SCHOOL DISTRICT
November 3, 2016

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Chino Hills HS</u> (cont.)		
Boys Soccer	Project Pie Family Day	11/10/16
Best Buddies	After School Snack Sale	11/18/16 - 5/30/17
Girls Waterpolo Boosters	Off Campus Krispy Kreme Donut Sale	11/20/16 - 12/10/16
Make-A-Wish Club	Chick-fil-A Family Day	11/29/16
Spirit Leaders	Spirit Showcase	12/2/16
Choir	Pancake Breakfast	12/3/16
Huskies United	Frostbites Family Day	12/7/16
<u>Don Lugo HS</u>		
AP Club	Holiday Catalog Sale	11/14/16 - 11/30/16

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: DONATIONS

=====

BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor.

Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
November 3, 2016

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>Health Services</u>		
Veterans of Foreign Wars	Gift Cards	\$500.00
Dr. James Lally	Vaccines	\$5,700.00
<u>Chaparral ES</u>		
Kenneth Gallagher	Cash	\$1,220.00
<u>Wickman ES</u>		
Wickman PTO	Cash	\$300.00
Jiangsu California International	Cash	\$300.00
<u>Cal Aero K-8</u>		
Do Topia	Cash	\$50.00
<u>Canyon Hills JHS</u>		
Canyon Hills PTSA	Cash	\$7,139.00
<u>Magnolia JHS</u>		
Target	Cash	\$167.00
Walmart	Cash	\$750.00
<u>Chino Hills HS</u>		
YourCause.com	Cash	\$2.00
REV Varsity, LLC	Cash	\$20.00
<u>Don Lugo HS</u>		
Mark's Auto	Cash	\$100.00
Kiwanis Club of Chino	Cash	\$1,000.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
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DATE: November 3, 2016

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
 Liz Pensick, Director, Business Services

SUBJECT: LEGAL SERVICES

=====

BACKGROUND

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTH	INVOICE AMOUNTS	2016/2017 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	September 2016	\$ 20,033.49	\$ 40,938.93
Chidester, Margaret A. & Associates	-	-	\$ 157,988.76
Parker & Covert LLP	-	-	\$ 714.00
	Total	\$ 20,033.49	\$ 199,641.69

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve payment for legal services to the law office of Atkinson, Andelson, Loya, Ruud & Romo.

FISCAL IMPACT

\$ 20,033.49 to the General Fund.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Stephanie Johnson, Director, Student Support Services
SUBJECT: STUDENT EXPLUSION CASES 16/17-05, 16/17-09, 16/17-11, AND 16/17-12

=====

BACKGROUND

The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student’s presence causes a continuing danger to him/herself or others.

A student may be expelled only by the Board of Education. The Board shall expel, as required by law, any student found to have committed certain offenses listed in Education Code 48915.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

Based upon the recommendation of the Expulsion Hearing Administrative Panel, it is recommended the Board of Education approve the student expulsion cases 16/17-05, 16/17-09, 16/17-11, and 16/17-12.

FISCAL IMPACT

None.

WMJ:NE:SJ:ss

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Don Jones, Director, Secondary Curriculum and Instruction
SUBJECT: NEW COURSE LIFE ESSENTIALS

=====

BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas. This course was presented to the Board on October 20, 2016, for information.

Life Essentials is a blended course for students to broaden their understanding of taking care of basic life skills and personal life skills. Topics included: plan and prepare nutritious meals, develop/maintain a garden, develop effective communication and conflict resolution skills.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Approval of this items supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the new course Life Essentials.

FISCAL IMPACT

None.

WMJ:NE:DJ:ede:smr

Chino Valley Unified School District Jr. High School Course Description

CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr., Chino, CA 91710 Phone: (909) 628-1201 Web Site: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Jennifer Orr School: Townsend Jr. High School Phone: (909) 591-2161 E-mail: jennifer_orr@chino.k12.ca.us
A. COVER PAGE - COURSE ID	
1. Course Title:	Life Essentials
2. Transcript Title/Abbreviation:	Life Essentials
3. Transcript Course Code/Number:	
4. Subject Area/Category:	Elective
5. Grade level(s):	7/8
6. Length of course:	One trimester
7. Is this course classified as a Career Technical Education course:	No
8. Date of Board Approval:	
9. Brief Course Description:	<p>Life Essentials is a blended course for students to broaden their understanding of taking care of basic life skills and personal life skills. Topics included: planning and preparing nutritious meals, developing personal & social awareness, and developing habits of success (goal setting, effective communication skills, and conflict resolution skills).</p>
10. Prerequisites:	None
11. Context for Course:	<p>The strategies from the <i>7 Habits of an Effective Teenager</i> by Sean Covey, will be covered for students to develop personal and group interaction skills to be able to successfully resolve conflict and accept others. Students are given an arena where discussions of respect and personal convictions can lead to the recognition of stereotypes, prejudice, and personal bias. This course will facilitate listening to others' perspectives, understanding, and creating a sense of school community.</p>
12. History of Course Development:	<p>Teenagers need a knowledge base for healthy living which would include nutrition, social skills, and how to address social and emotional needs. By implementing the steps listed in the course outline, teachers will target and teach 21st Century life skills. The course will incorporate critical thinking, collaboration, communication, and creativity/innovation. Students will be presented with real world problem solving.</p>
13. Supplement Material(s):	<p><i>7 Habits of Highly Effective Teens</i> by Sean Covey; <i>Building Life Skills</i> by Louise A. Liddell and Yvonne S. Gentzler</p>

Chino Valley Unified School District

Jr. High School Course Description

B. COURSE CONTENT

Course Outline:

1. Food and Nutrition

- Students will identify through research how to select healthy foods and prepare a nutritional meal.
- Students will learn and practice gardening techniques.
- Students will assess the effects of daily food choices, nutrient functions, and use safe and sanitary ways to prepare and handle food.

2. Self-Inventory

- Students will create a timeline to assess important life events.
- Students will set personal goals both present and future.
Students will evaluate prejudice, racism, scapegoating, and discrimination in our society.
- Students will discuss the detrimental effects of bullying and construct a positive plan to reduce bullying.

3. Effective Communication

- Students will investigate formats for effective communication that will include:
 - analysis of communication styles,
 - factors that influence effective communication, and
 - develop their skillset with nonverbal communication and active listening techniques.

4. Understanding Conflict Sources and Resolutions

- Students will study methods for the resolution of conflict that include identifying conflict as an inevitable and necessary part of life.
- Students will examine conflict as having negative and positive value, identify sources of conflict, and develop resources for resolving conflict.

Instructional Methods and/or Strategies: Strategies will include direct teaching, discovery and inquiry project-based learning, field experience, peer teaching, and collaboration, as well as role play/simulations.

Assessment Including Methods and/or Tools:

Students will build a portfolio of their work and complete both performance-based assessments and written assessments that can be individual and collaborative in nature.

Chino Valley Unified School District

Our Motto:

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Humility • Civility • Service

DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
SUBJECT: SCHOOL-SPONSORED TRIPS

=====

BACKGROUND

The Board of Education recognizes that school-sponsored trips are an important component of a student’s development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the District’s course of study or school related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. Resources will be identified and established at the school site to assist economically disadvantaged students in obtaining funding for field trips and, in some cases, student travel. School sponsored trips that require overnight stay or are in excess of 250 miles (one way) require board approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the following school-sponsored trips:

School-Sponsored Trips	Date	Fiscal Impact
Site: Chino Hills HS Event: Varsity Girls Basketball Getaway/Game Place: Palm Springs, CA Chaperone Ratio: 14 students/3 chaperones	November 11-13, 2016	Cost: \$125.00 per student Funding Source: Parents
Site: Chino Hills HS Event: Western Band Assoc. Championship Place: Fresno, CA Chaperone Ratio: 157 students/27 chaperones	November 17-20, 2016	Cost: \$380.00 per student Funding Source: Boosters

School-Sponsored Trips	Date	Fiscal Impact
Site: Chino Hills HS Event: New York Theatre Tour Place: New York, NY Chaperone Ratio: TBD students/5 chaperones	March 29-April 1, 2017	Cost: \$1,500.00 per student Funding Source: Parents

FISCAL IMPACT

None.

WMJ:NE:Imc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Laurel Mullally, Director, Health Services and Child Development
SUBJECT: AMENDMENT TO THE LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES CCTR-6194 AND CSPP-6398 AND ADOPTION OF RESOLUTION 2016/2017-12

=====

BACKGROUND

On June 30, 2016, the Board of Education approved the Local Agreement for Child Development Services' award CCTR-6194 and CSPP-6398 providing state-subsidized general child care to low income families in the Chino Valley Unified School District.

The Funding Terms and Conditions shall be amended in accordance with the attached 2016/2017 amended language. CCTR-6194 amends the maximum reimbursable amount payable pursuant to the provisions from \$453,024.00 to \$476,294.00 and increasing the maximum rate per child day of enrollment from \$38.29 to \$40.20, increasing this award by \$23,270.00. CSPP-6398 amends the maximum reimbursable amount payable pursuant to the provisions from \$289,571.00 to \$304,444.00 and increasing the maximum rate per child day of enrollment from \$38.53 to \$40.45, increasing this award by \$14,873.00.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the amendment to the Local Agreement for Child Development Services CCTR-6194 and CSPP-6398 and adopt Resolution 2016/2017-12.

FISCAL IMPACT

\$23,270.00 increased grant award for local agreement CCTR-6194.
\$14,873.00 increased grant award for local agreement CSPP-6398.

WMJ:NE:LM:lmc

Chino Valley Unified School District
RESOLUTION 2016/2017-12

This resolution must be adopted in order to certify the approval of the Board of Education of the Chino Valley Unified School District to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the personnel designated herein to sign contract documents for fiscal year 2016/2017.

RESOLUTION

BE IT RESOLVED that the Board of Education of Chino Valley Unified School District authorizes approval of the amendments for the local agreement number CCTR-6194 and CSPP-6398 for fiscal year 2016/2017 and that the person(s) who are listed below are authorized to sign the transaction for the Board of Education.

NAME	TITLE	SIGNATURE
Wayne M. Joseph	Superintendent	
Norm Enfield, Ed.D.	Deputy Superintendent	

PASSED AND ADOPTED this 3rd day of November 2016 by the Board of Education of Chino Valley Unified School District of San Bernardino County, California.

I, Pamela Feix, Clerk of the Board of Education of Chino Valley Unified School District, of San Bernardino County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Pamela Feix, Clerk



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 16 - 17

Amendment 01

DATE: July 01, 2016

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACT NUMBER: CCTR-6194

Budget Act/Rate Increase

PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS

PROJECT NUMBER: 36-6767-00-6

CONTRACTOR'S NAME: CHINO VALLEY UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2016 designated as number CCTR-6194 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$453,024.00 and inserting \$476,294.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of this agreement shall be amended by deleting reference to the Previous Rate of \$38.29 and inserting the Blended Rate of \$40.20 in place thereof.

The Blended Rate is an average of the Previous Rate and the Previous Rate increased by ten percent. This increase represents the ten percent increase to the Standard Reimbursement Rate, which is effective January 1, 2017, pursuant to the Budget Act of 2016.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 11,831.0 and inserting 11,848.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 250. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

Table with columns for STATE OF CALIFORNIA and CONTRACTOR, including fields for signature, name, title, amount, program category, fund title, and dates.

Amendment 01

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 0	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 135,415	(OPTIONAL USE)0656 13609-6767	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 135,415	ITEM 30.10.020.001 6100-194-0890	CHAPTER 23	STATUTE 2016	FISCAL YEAR 2016-2017
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 0	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 62,200	(OPTIONAL USE)0656 15136-6767	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 62,200	ITEM 30.10.020.001 6100-194-0890	CHAPTER 23	STATUTE 2016	FISCAL YEAR 2016-2017
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 23,270	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 255,409	(OPTIONAL USE)0656 23254-6767			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 278,679	ITEM 30.10.020.001 6100-194-0001	CHAPTER 23	STATUTE 2016	FISCAL YEAR 2016-2017
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 16 - 17

Amendment 01

DATE: July 01, 2016

CONTRACT NUMBER: CSPP-6398

PROGRAM TYPE: CALIFORNIA STATE
PRESCHOOL PROGRAM

PROJECT NUMBER: 36-6767-00-6

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

Budget Act/Rate Increase

CONTRACTOR'S NAME: CHINO VALLEY UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2016 designated as number CSPP-6398 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$289,571.00 and inserting \$304,444.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of this agreement shall be amended by deleting reference to the Previous Rate of \$38.53 and inserting the Blended Rate of \$40.45 in place thereof.

The Blended Rate is an average of the Previous Rate and the Previous Rate increased by ten percent. This increase represents the ten percent increase to the Standard Reimbursement Rate, which is effective January 1, 2017, pursuant to the Budget Act of 2016.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 7,515.0 and inserting 7,526.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 250. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

STATE OF CALIFORNIA		CONTRACTOR				
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)				
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING				
TITLE Contracts, Purchasing and Conference Services		ADDRESS				
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 14,873	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		Department of General Services use only		
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 289,571	(OPTIONAL USE) 0656 23038-6767					
TOTAL AMOUNT ENCUMBERED TO DATE \$ 304,444	ITEM 30.10.010. 6100-196-0001	CHAPTER 23	STATUTE 2016			FISCAL YEAR 2016-2017
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO. November 3, 2016	B.R. NO.			
SIGNATURE OF ACCOUNTING OFFICER		DATE				

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto
Student Achievement • Safe Schools • Positive School Climate
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DATE: November 3, 2016

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Laurel Mullally, Director, Health Services and Child Development

**SUBJECT: PROCLAMATION FOR THE GREAT AMERICAN SMOKEOUT ON
NOVEMBER 17, 2016**

=====

BACKGROUND

Each year on the third Thursday in November, the American Cancer Society sponsors the Great American Smokeout. This is an annual social engineering event to encourage Americans to stop tobacco smoking for 24 hours with the hopes that this decision will continue on forever. About 42 million Americans still smoke cigarettes, and tobacco use remains the single largest preventable cause of disease and premature death in the United States. By quitting, even for one day, smokers taking an important step toward a healthier life, one that can lead to reducing cancer risks. It's a race for your health, and it starts today. Today's the day that quitters win.

The Chino Valley Unified School District is a tobacco-free district, and has a strong commitment to provide tobacco use prevention education to its students. The proclamation is a means of recognizing the District's support of the American Cancer Society's The Great American Smokeout on November 17, 2016.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt the proclamation for The Great American Smokeout on November 17, 2016.

FISCAL IMPACT

None.

WMJ:NE:LM:rt

**Chino Valley Unified School District
Proclamation
The Great American Smokeout
November 17, 2016**

WHEREAS, the American Cancer Society's nationally recognized event, The Great American Smokeout, challenges people to stop using tobacco and raises awareness around the many effective ways to quit for good;

WHEREAS, increasing numbers of children are experimenting with a product that can produce lifetime addiction with an increased risk of cancer;

WHEREAS, more Americans die every year from tobacco-related diseases than from AIDS, alcohol, car accidents, fires, illegal drugs, murders, and suicides combined;

WHEREAS, the health benefits of not smoking are substantiated and well known;

WHEREAS, nicotine is an addictive drug; and

WHEREAS, youth-related promotions such as The Great American Smokeout Pledge encourages youth not to start smoking.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the Chino Valley Unified School District does hereby support November 17, 2016, as The Great American Smokeout day in this District, and in doing so, urges all smokers and smokeless tobacco users to demonstrate to themselves and our children that they can quit and to further encourage our children not to start smoking.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: PURCHASE ORDER REGISTER

=====

BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$634,677.81 to all District funding sources.

WMJ:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

WMJ:GJS:pw

EDUCATIONAL SERVICES	FISCAL IMPACT
ES-1617-047 Pediatric Therapy Associates. To provide speech and occupational therapy services. Submitted by: Special Education Duration of Agreement: November 4, 2016 – June 30, 2017	Contract Amount: \$75,000.00 Funding Source: Special Education

MASTER CONTRACTS	FISCAL IMPACT
MC-1617-020 The Spellman Magic Spectacular. To provide magic shows at school events. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: per rate sheet Funding Source: PFA/PTA/ASB/USB/Boosters
MC-1617-021 The Lobos Truck. To provide food products at school events. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: per rate sheet Funding Source: PFA/PTA/ASB/USB/Boosters
MC-1617-022 The Classic Taco. To provide food products at school events. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: per rate sheet Funding Source: PFA/PTA/ASB/USB/Boosters
MC-1617-023 Knott's Berry Farm. To provide catering and venue for school events. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: \$47,230.69 Funding Source: PFA/PTA/ASB/USB/Boosters
MC-1617-024 Jostens. To provide graduation cap and gown rentals. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: \$27.00 per rental Funding Source: General Fund
MC-1617-025 Herff Jones. To provide graduation cap and gown rentals. Submitted by: Purchasing Department Duration of Agreement: November 4, 2016 – June 30, 2019	Contract Amount: \$14.99 per rental Funding Source: General Fund

APPROVED CONTRACT TO BE AMENDED	AMENDMENT
CIIS-1617-005 M1 West Ed Silicon Valley Math Initiative. To provide professional development. Submitted by: Curriculum, Instruction, Innovation, and Support Duration of Agreement: July 1, 2016 – June 30, 2017 Original Agreement Board Approved: June 30, 2016	Increase contract amount from \$12,000.00 to \$24,000.00 Funding Source: Title II

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: **COMMUNITY FACILITIES DISTRICT NO. 4 (COLLEGE PARK)
SPECIAL TAX ACCOUNTABILITY REPORT FOR FISCAL YEAR
2015/2016**

=====

BACKGROUND

The Local Agency Special Tax and Bond Accountability Act was enacted by California State Legislature through Senate Bill 165 to provide accountability measures for any local special tax and/or bond measure subject to voter approval on or after January 1, 2001. In accordance with the requirements of the Accountability Act, Sections 50075.1 and 53410 of the Government Code of the State of California, an annual report must be filed by the local agency levying a special tax and/or issuing a bond measure and shall contain a description of the amount of funds collected and expended and the status of any project required or authorized to be funded by the special tax and/or bond measure.

On July 20, 2006, the Board of Education adopted resolutions establishing Community Facilities District No. 4 (CFD 4, College Park) and the qualified electors within CFD 4 approved the levy of a special tax for the purpose of providing for public school and infrastructure facilities, and the incurrence of bonded indebtedness. No bonds have been issued as of this date.

Koppel & Gruber Public Finance, CFD administrator contracted by the District, prepared the Special Tax Accountability Report for Fiscal Year 2015/2016.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept and file the Community Facilities District No. 4 (College Park) Special Tax Accountability Report for Fiscal Year 2015/2016.

FISCAL IMPACT

None.

WMJ:GJS:pw



**CHINO VALLEY UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
(COLLEGE PARK)**

**SPECIAL TAX ACCOUNTABILITY REPORT
FISCAL YEAR 2015/16**

KOPPEL & GRUBER
PUBLIC FINANCE

334 VIA VERA CRUZ, SUITE 256
SAN MARCOS
CALIFORNIA 92078

T. 760.510.0290
F. 760.510.0288

District Administration

Chino Valley Unified School District
Wayne M. Joseph, Superintendent
Gregory J. Stachura, Assistant Superintendent,
Facilities, Planning, and Operations
5130 Riverside Drive
Chino, CA 91710-4310
T. 909.628.1201, Ext. 1200
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Special Tax Administrator

Koppel & Gruber Public Finance
Lyn Gruber/Douglas Floyd
334 Via Vera Cruz, Suite 256
San Marcos, CA 92078
T. 760.510.0290
F. 760.510.0288

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I. Background

The Local Agency Special Tax and Bond Accountability Act (“Accountability Act”) was enacted by California State Legislature through Senate Bill 165 to provide accountability measures for any local special tax and/or bond measure subject to voter approval on or after January 1, 2001. According to the requirements of the Accountability Act (*Sections 50075.1 and 53410 of the Government Code of the State of California*), an annual report must be filed by the local agency levying a special tax and/or issuing a bond measure on or before each January 1, commencing January 1, 2002 and shall contain a description of the following:

- (1) The amount of funds collected and expended to fund authorized facilities.
- (2) The status of any project required or authorized to be funded by the special tax and/or bond measure.

The information contained in this Special Tax Accountability Report has been compiled and is being presented for Fiscal Year 2015/16 pursuant to and in accordance with the requirements outlined in the Accountability Act.

II. Authorized Facilities

The qualified electors within CFD No. 4 authorized the School District to approve the levy of a special tax and the incurrence of bonded indebtedness in an amount not to exceed \$12,000,000 for Improvement Area A and \$18,000,000 for Improvement Area B to provide for the cost of the financing, design, construction, installation, rehabilitation and acquisition of certain school facilities, including repayment of existing indebtedness, the payment of statutory school fees, and incidental expenses.

The authorized school facilities are generally described as elementary, junior and high school buildings and facilities for grades kindergarten through twelve (12), including equipment and furnishing thereof, with an estimated useful life of five (5) years or more.

The construction, installation, rehabilitation and acquisition of certain authorized school facilities described have been financed through the use of lease payments, installment purchase payments or other payments (any such payments shall be hereinafter described as the “Certificates of Participation” or “COPs”). CFD No. 4 may repay in part or in full existing indebtedness, including COPs issued by the School District, to finance authorized facilities.

As of the date of this Report, no bonds have been issued. Special Taxes were levied by CFD No. 4 for the first time in FY 2007/08.

III. Collection of Special Taxes and Expenditures

A separate account is held by the School District for the deposit of special taxes levied by the CFD and for the disbursement of authorized expenditures. The following table provides a description of the collection of special taxes and the funds disbursed for authorized expenditures in FY 2015/16.

DESCRIPTION	AMOUNT ¹
BEGINNING BALANCE AS OF JULY 1, 2015	\$5,797,673.28
<i>Sources of Funds</i>	
Annual Special Tax Collections ²	\$1,904,542.63
Interest Earnings	28,384.90
<i>Subtotal Sources of Funds</i>	<i>\$1,932,927.53</i>
<i>Expenditures</i>	
Administrative Expenses	\$(35,778.58)
Facilities	0.00
<i>Subtotal Expenditures</i>	<i>\$(35,778.58)</i>
ENDING BALANCE AS OF JUNE 30, 2016³	\$7,694,822.23

1 Amounts include transactions posted on an accrual basis and may not reflect actual cash on hand.

2 Represents the actual special tax collections received from the County, including any penalties and interest accrued from prior year delinquent special taxes that have been paid within the past fiscal year.

3 The ending balance on hand includes a minimum three (3) years of funds being reserved for payment of the COPs as required per the County of San Bernardino.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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Humility • Civility • Service

DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: NOTICE OF COMPLETION FOR CUPCCAA PROJECT

=====

BACKGROUND

On May 9, 2013, the Board of Education adopted Resolution 2012/2013-71, Adoption of California Uniform Public Construction Cost Accounting Act (CUPCCAA). Per Public Contract Code 22030, the adoption of CUPCCAA allows the use of alternate bidding procedures for projects under \$175,000.00, while still ensuring the District receives the lowest pricing possible from responsible vendors and contractors. Utilizing CUPCCAA, the District has completed the project listed below.

CUPCCAA Project	Project Description	Contractor	Original Quotation	Change Order	Total	Funding Source
CC2016-44	Concrete Replacement at Chino HS, Ramona JHS Eagle Canyon ES, and Dickson ES	WCCR Construction	\$152,490.00	\$6,823.00	\$159,313.00	01

Documentation indicating satisfactory completion and compliance with specifications has been obtained from school site administrators; James Costa, Project Manager; and Martin Silveira, Director, Maintenance, Operations, and Construction.

Staff recommends approval of the Notice of Completion for this project.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Notice of Completion for CUPCCAA Project.

FISCAL IMPACT

\$159,313.00 to RMA Fund 01.

WMJ:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

=====

BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

WMJ:GP:LF:RR:mcm

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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RESIGNATION - CERTIFICATED MANAGEMENT

GERVAIS, Daniel	Assistant Principal-Jr. High	Canyon Hills JHS	10/21/2016
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HIRED AT APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2016/2017 SCHOOL YEAR

PEERY, Holly	ESL Teacher	Adult School	11/04/2016
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PLACEMENT ON 39 MONTH RE-EMPLOYMENT LIST

JONES, Diana	Spanish Teacher	Chino Hills HS	10/17/2016
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APPOINTMENT - EXTRA DUTY

AVILA, Bryce (NBM)	Wrestling (B)	Ayala HS	11/04/2016
SAKAMOTO, Kristi (NBM)	Girls Basketball (B)	Ayala HS	11/04/2016
SMITH, Cambria (NBM)	Girls Soccer (B)	Ayala HS	11/04/2016
COLINCO, Clyde	Girls Golf (GF)	Chino HS	11/04/2016
HILL, Joshua (NBM)	Boys Soccer (GF)	Chino HS	11/04/2016
OCHOA, Javier (NBM)	Baseball (GF)	Chino HS	11/04/2016
STARICKA, Damian	Football (B)	Chino HS	11/04/2016
SURINA, John (NBM)	Baseball (GF)	Chino HS	11/04/2016
SURINA, Michael	Baseball (GF)	Chino HS	11/04/2016
BARCENAS, Ruben (NBM)	Boys Basketball (B)	Chino Hills HS	11/04/2016
CARR, Russell (NBM)	Boys Basketball (B)	Chino Hills HS	11/04/2016
CHANG, Hyun Woo (NBM)	Band (B)	Chino Hills HS	11/04/2016
CONNELL, Douglas	Boys Soccer (B)	Chino Hills HS	11/04/2016
DAMON, Kristin (NBM)	Girls Soccer (GF)	Chino Hills HS	11/04/2016
NEE, Meghan (NBM)	Girls Water Polo (B)	Chino Hills HS	11/04/2016
SITHAN, Kenneth (NBM)	Band (B)	Chino Hills HS	11/04/2016
SANTOS, Remencito (NBM)	Boys Basketball (GF)	Chino Hills HS	11/04/2016
SIMS, Melvin (NBM)	Boys Basketball (B)	Chino Hills HS	11/04/2016
SMITH, Randy (NBM)	Boys Basketball (GF)	Chino Hills HS	11/04/2016
VELA, Oscar (NBM)	Boys Basketball (GF)	Chino Hills HS	11/04/2016
BECERRIL, Cesar (NBM)	Girls Soccer (GF)	Don Lugo HS	11/04/2016
BELLOSO, Rodrigo (NBM)	Girls Basketball (GF)	Don Lugo HS	11/04/2016
BUCKLEY, Camille (NBM)	Girls Basketball (GF)	Don Lugo HS	11/04/2016
CALDERON, Lisa (NBM)	Girls Soccer (B)	Don Lugo HS	11/04/2016
CARVER, Terri Ann (NBM)	Girls Soccer (B)	Don Lugo HS	11/04/2016
CELESTINO, Raquel (NBM)	Girls Water Polo (B)	Don Lugo HS	11/04/2016

CERTIFICATED PERSONNEL (cont.)

APPOINTMENT - EXTRA DUTY (cont.)

CURTIS, DeMarco (NBM)	Football (B)	Don Lugo HS	11/04/2016
ESPARZA, Oscar (NBM)	Girls Basketball (B)	Don Lugo HS	11/04/2016
GALDAMEZ Nathan (NBM)	Wrestling (GF)	Don Lugo HS	11/04/2016
JUAREZ, Marcos (NBM)	Boys Soccer (B)	Don Lugo HS	11/04/2016
KUSHKAKI, Ehssanullah (NBM)	Boys Soccer (GF)	Don Lugo HS	11/04/2016
LIZER, Toby	Girls Water Polo (GF)	Don Lugo HS	11/04/2016
POTEET Jr., Ronald	Softball (GF)	Don Lugo HS	11/04/2016
SINGLETON, Carlyle (NBM)	Girls Basketball (B)	Don Lugo HS	11/04/2016
TORRES, Hector (NBM)	Boys Soccer (GF)	Don Lugo HS	11/04/2016
WALTZ, Eric (NBM)	Boys Basketball (GF)	Don Lugo HS	11/04/2016
WALTZ, Eric (NBM)	Girls Basketball (GF)	Don Lugo HS	11/04/2016
WHITE, Jessica (NBM)	Girls Soccer (GF)	Don Lugo HS	11/04/2016

TOTAL: \$60,207.00

**APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2016,
THROUGH JUNE 30, 2017**

ARCHIBALD, David	CHAVEZ, Kevin	GASIO, Kevin
IMLER, Michele	MARTINEZ, Stephanie	RANASINGHE, Kishor
ROMAN, Alexis	ROXAS, Justine	WHITE, Lauren

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE

APPOINTMENT

CHAIDEZ GUERRERO, Jesus	Custodian I (GF)	Alternative Ed.	11/04/2016
MCGOWAN, Brandy	Behavior Intervention Aide (SELPA/GF)	Special Ed.	11/04/2016

PROMOTION

HERNANDEZ, Ileana	FROM: Account Clerk III (GF) 8 hrs./261 contract days TO: District Attendance Specialist (GF) 8 hrs./261 contract days	Business Services Business Services	11/04/2016
SCOTT, Maria	FROM: Child Development Program Technician (CDF) 8 hrs./255 contract days TO: Accountant I (CDF) 8 hrs./261 contract days	Health Services/ Child Development Health Services/ Child Development	11/04/2016

INCREASE HOURS

SANTOYO, Jordan	FROM: IA/SPED (SELPA/GF) 3.5 hrs./181 work days TO: IA/SPED (SELPA/GF) 5 hrs./181 work days	Don Lugo HS Don Lugo HS	11/04/2016
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PLACED ON 39 MONTH RE-EMPLOYMENT LIST

HERNANDEZ, Saul	Custodian I (GF)	Chino Hills HS	10/19/2016
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RETIREMENT

MCCOOL, Bonnie (36 years of service)	IA/SPED/RSP (SELPA/GF) Custodian I (GF)	Walnut ES Health Services	12/31/2016
KEELING, Donna (13 years of service)	Typist Clerk II (SELPA/GF)	Special Ed.	12/31/2016

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT OF SHORT TERM EMPLOYEES EFFECTIVE JULY 1, 2016, THROUGH DECEMBER 31, 2016

HAMILTON, Bernice	IA/SPED/SH	Rolling Ridge ES	
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APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2016, THROUGH JUNE 30, 2017

AMEZCUA, Norma	ARAMBULA, Rossanna	CERVANTES, Eileen
DIAZ, Margie	DUARTE, Shea	FAGELSON, Jeanette
FERREIRA, Elena	FONTAN, Veronica	GLASGOW-ADDIE, Romunda Moniquee
HOLZMEISTER, Esther	IHDE, Gina	KENT, Brittany
MALTBY, Janet	MARTINEZ, Shelli	MCCULLAH, Jessica
MEZA, Azusena	MORALES, Lilia	MORRELL-GALUTIA, Jacqueline
NEAL, Gloria	OROSCO, Melody	PONCE, April
RAMIREZ, Maria	RENDON, Griselda	WARD, Claudia

(504) = Federal Law for Individuals with Handicaps
 (ACE) = Ace Driving School
 (ASB) = Associated Student Body
 (ASF) = Adult School Funded
 (ATE) = Alternative to Expulsion
 (B) = Booster Club
 (BTSA) = Beginning Teacher Support & Assessment
 (C) = Categorically Funded
 (CAHSEE)= California High School Exit Exam
 (CC) = Children's Center (Marshall)
 (CDF) = Child Development Fund
 (CSR) = Class Size Reduction
 (CVLA) = Chino Valley Learning Academy
 (CWY) = Cal Works Youth
 (E-rate) = Discount Reimbursements for Telecom.
 (G) = Grant Funded
 (GF) = General Fund

(HBE) = Home Base Education
 (MM) = Measure M – Fund 21
 (MAA) = Medi-Cal Administrative Activities
 (MH) = Mental Health – Special Ed.
 (NBM) = Non-Bargaining Member
 (ND) = Neglected and Delinquent
 (NS) = Nutrition Services Budget
 (OPPR) = Opportunity Program
 (PFA) = Parent Faculty Association
 (R) = Restricted
 (ROP) = Regional Occupation Program
 (SAT) = Saturday School
 (SB813) = Medi-Cal Admin. Activities Entity Fund
 (SELPA) = Special Education Local Plan Area
 (SOAR) = Students on a Rise
 (SPEC) = Spectrum Schools
 (SS) = Summer School
 (SWAS) = School within a School
 (VA) = Virtual Academy
 (WIA) = Workforce Investment Act

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
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DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources
SUBJECT: REVISION OF BOARD POLICY 4112.21 PERSONNEL - INTERNS

=====

BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current practice. Board Policy 4112.21 Personnel – Interns is being revised to reflect repeal of 20 USC 6319 pursuant to the Every Student Succeeds Act (P.L. 114-95).

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the revision of Board Policy 4112.21 Personnel – Interns.

FISCAL IMPACT

None.

WMJ:GP:LF:RR:mcm

INTERNS

The Board of Education may employ interns as necessary to fulfill the need for sufficient instructional staff and to provide future teachers an opportunity to link teaching theory with practice in order to meet state credentialing requirements. In addition, the District may employ teachers who already possess a preliminary or clear credential and are pursuing a credential in a different specialization as interns for positions that require such other credential.

cf. 4112.2 - Certification
cf. 4112.22 - Staff Teaching English Language Learners
cf. 4112.23 - Special Education Staff

The Superintendent or designee may enter into partnership agreements with one or more approved teacher preparation programs sponsored by colleges or universities and/or may provide a District intern program with approval of the Commission on Teacher Credentialing (CTC). Any intern program in which the District participates shall be aligned with the preconditions and program standards adopted by the CTC.

The Superintendent or designee shall make reasonable efforts to recruit an intern from an approved program within the region whenever a teacher with a preliminary or clear credential is not available for a position requiring certification. (Education Code 44225.7)

cf. 4111/4211/4311 - Recruitment and Selection

The Superintendent or designee shall ensure that any intern employed by the District possesses an appropriate intern credential and is adequately prepared for the responsibilities of the position.

An intern may be assigned to provide the same service as a holder of a regular multiple subject, single subject, or education specialist credential in accordance with the authorizations and grade/age level specified on the intern credential. (Education Code 44454, 44325, 44326, 44830.3)

cf. 4113 - Assignment

~~An intern may be assigned to teach core academic subjects, as defined in law, if he/she meets the definition of a "highly qualified" teacher adopted by the State Board of Education. (20 USC 6319, 7801; 5 CCR 6100-6112)~~

Terms of employment for interns shall be consistent with law and the District's collective bargaining agreement, as applicable.

cf. 4116 - Probationary/Permanent Status
cf. 4141/4121 - Collective Bargaining Agreement

INTERNS (cont.)

Interns shall receive intensive, structured supervision and ongoing support by qualified personnel in order to enhance their instructional skills and knowledge. The Superintendent or designee shall ensure that District staff serving as supervisors, mentor teachers, or other support providers receive appropriate training to fulfill their responsibilities and that they maintain frequent communication with the interns they are assigned to assist.

cf. 4131 - Staff Development
cf. 4131.1 - Teacher Support and Guidance

Interns shall be provided with ongoing feedback regarding their performance and shall be formally evaluated in accordance with Board policy and the District's collective bargaining agreement.

cf. 4115 - Evaluation/Supervision

Upon receiving notification from the Superintendent or designee that an intern has successfully completed the program, the Board may recommend to the CTC that the intern be awarded a preliminary (Education Code 44328, 44468, 44830.3)

The Board shall regularly evaluate the effectiveness of the intern program(s) to determine whether changes are needed in the support and/or assignment of interns. The Board's evaluation shall be based on a report by the Superintendent or designee, including, but not limited to, data on student performance in classes taught by interns, feedback from interns and supervisors, and the number of interns who successfully complete the program and obtain general education or education specialist credentials.

cf. 0500 - Accountability

Legal Reference:

EDUCATION CODE

300-340 English language education for immigrant children
44225 Credentials, responsibilities of Commission on Teacher Credentialing
44225.7 Priority for hiring fully prepared teacher
44253.3-44253.4 Certificate to provide services to English-Learners
44253.10 Qualifications to provide specially designed academic instruction in English
44259 Minimum requirements for teaching credential
44314 Diversified or liberal arts program
44321 CTC approval of internship programs
44325-44328 District interns
44339-44341 Teacher fitness
44450-44468 Teacher Education Internship Act of 1967 (university interns)
44830.3 Employing district interns
44885.5 District interns classified as probationary employees

INTERNS (cont.)

CODE OF REGULATIONS, TITLE 5

6100-6126 No Child Left Behind teacher requirements

80021.1 Provisional internship permit

80033 Intern teaching credential

80055 Internship credential, extension for extenuating circumstances

COURT DECISIONS

Renee v. Duncan, 686 F.3d 1002 (2012)

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

CL-840 Early Completion Option

SB 2042 Multiple Subject and Single Subject Preliminary Credential Program Standards, rev. February 2014

Intern Preservice, Support and Supervision Requirements: Preparation to Teach English Learners, Program Sponsor Alert 13-06, June 3, 2013

Education Specialist Teaching and Other Related Services Credential Program Standards, rev. May 2013

California Standards for the Teaching Profession, October 2009

Hiring Hierarchy in Education Code 44225.7, Coded Correspondence 13-01, January 30, 2013

Administrator's Assignment Manual, 2008

Preparation of Intern Credential Holders Prior to Service as Teacher of Record as an Intern, Coded Correspondence 08-03, March 3, 2008

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Improving Teacher Quality State Grants, rev. October 5, 2006

WEBSITES

California School Boards Association: www.csba.org

Commission on Teacher Credentialing, Interns: www.ctc.ca.gov/educator-prep/intern

U.S. Department of Education: www.ed.gov

Chino Valley Unified School District

Policy approved: April 1, 1999

Revised: November 4, 2010

REVISED:

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

**SUBJECT: REVISION OF ADMINISTRATIVE REGULATION 4112.23
PERSONNEL – SPECIAL EDUCATION STAFF**

=====

BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current practice. Administrative Regulation 4112.23 Personnel – Special Education Staff is being revised to reflect repeal of 20 USC 6319 pursuant to the Every Student Succeeds Act (P.L. 114-95).

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the revision of Administrative Regulation 4112.23 Personnel – Special Education Staff.

FISCAL IMPACT

None.

WMJ:GP:LF:RR:mcm

SPECIAL EDUCATION STAFF**Qualifications/Assignment of Special Education Teachers**

Any teacher assigned to serve students with disabilities shall possess an appropriate credential or other authorization issued by the Commission on Teacher Credentialing (CTC) that specifically authorizes him/her to teach students with the primary disability within the program placement recommended in the students' Individualized Education Program (IEP). (5 CCR 80046.1-80048.9.4)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

~~Special education teachers who teach core academic subjects shall possess the qualifications required by the No Child Left Behind Act. (5 CCR 6100-6126; 20 USC 1401, 6319, 7801; 34 CFR 200.55-200.57, 300.18)~~

The District may employ a person with an appropriate District intern credential to provide classroom instruction to students with disabilities, provided he/she has met the subject matter requirement specified in Education Code 44325 and receives guidance, supervision, and professional development through an established District intern program. (Education Code 44325, 44326, 44830.3)

(cf. 4112.21 - Interns)

The Superintendent or designee may request that the CTC issue a special education limited assignment teaching permit which authorizes a qualified special education teacher, with his/her written consent, to serve outside the specialty area of his/her credential. If the teacher has not yet obtained permanent status, the Superintendent or designee shall assign one or more experienced educators in the special education subject area(s) of the permit, who have at least three years of full-time teaching experience in each of the subject area(s) of the permit, to provide guidance and assistance to the permit holder. (5 CCR 80026, 80027.1)

As needed, the District may apply to the CTC for an emergency permit for resource specialist services pursuant to 5 CCR 80023.2 and 80024.31.

When requesting either a limited assignment teaching permit or an emergency resource specialist permit, the Superintendent or designee shall submit a Declaration of Need for Fully Qualified Educators that satisfies the requirements of 5 CCR 80026 and has been approved by the Board at a regularly scheduled Board meeting. (5 CCR 80026)

SPECIAL EDUCATION STAFF (cont.)

If there is a need to immediately fill a classroom vacancy or a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may, as appropriate, apply to the CTC for a short-term staff permit pursuant to 5 CCR 80021, a provisional internship permit pursuant to 5 CCR 80021.1, or, as a last resort, a credential waiver.

Individuals providing related services to students with disabilities, including developmental, corrective, and other supportive and related services, shall meet the applicable qualifications specified in 5 CCR 3051-3051.24. (5 CCR 3051; 34 CFR 300.34, 300.156)

(cf. 3312 - Contracts)
(cf. 3600 - Consultants)

The Superintendent or designee shall provide ongoing professional development as needed to assist special education staff in updating and improving their knowledge and skills.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Whenever a candidate for a clear education specialist credential is employed by the District, the Superintendent or designee shall, within 60 days of employment, collaborate with the candidate and, as applicable, with the college or university to develop an individualized induction plan including supported induction and job-related course of advanced preparation. (5 CCR 80048.8.1)

(cf. 4131.1 - Teacher Support and Guidance)

Resource Specialists

The duties of resource specialists shall include, but are not limited to: (Education Code 56362; 5 CCR 80070.5)

1. Providing instruction and services to students whose needs have been identified in an IEP
2. Conducting educational assessments
3. Providing information and assistance to students with disabilities and their parents/guardians

SPECIAL EDUCATION STAFF (cont.)

4. Providing consultation, resource information, and material regarding students with disabilities to staff members in the regular education program and the students' parents/guardians
5. Coordinating special education services with the regular school programs for each student with disabilities enrolled in the resource specialist program
6. Monitoring student progress on a regular basis, participating in the review and revision of IEPs as appropriate, and referring students who do not demonstrate appropriate progress to the IEP team
7. Providing services for secondary students that, emphasize academic achievement, career and vocational development, and preparation for adult life

Any student who receives resource specialist services shall be assigned to regular classroom teacher(s) for a majority of the school day, unless his/her IEP team approves enrollment in the resource specialist program for a majority of the school day. (Education Code 56362; 5 CCR 80070.5)

Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes. (Education Code 56362)

The resource specialist shall possess the qualifications specified in Education Code 56362.

Caseloads

The Superintendent or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law, the collective bargaining agreement, and/or the comprehensive plan of the Special Education Local Plan Area (SELPA) in which the District participates.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4141/4241 - Collective Bargaining Agreement)

No resource specialist shall have a caseload which exceeds 28 students. As necessary and with the agreement of the resource specialist, the Board may request a waiver from the State Board of Education to increase the caseload to no more than 32 students, provided that an individual resource specialist does not have a caseload exceeding 28 students for more than two school years and has the assistance of an instructional aide at least five hours daily during the period of the waiver. (Education Code 56362, 56362.1; 5 CCR 3100)

(cf. 1431 - Waivers)

SPECIAL EDUCATION STAFF (cont.)

The average caseload for language, speech, and hearing specialists shall not exceed 55 cases, unless otherwise specified and reasons stated in the SELPA plan. The maximum caseload for speech and language specialists exclusively serving children with disabilities age 3-5 years shall not exceed 40. (Education Code 56363.3, 56441.7)

Legal Reference:EDUCATION CODE

8264.8 Staffing ratios

44250-44279 Credentials, especially:

44256 Credential types, specialist instruction

44258.9 Assignment monitoring

44265-44265.9 Special education credential

44325-44328 District interns

44830.3 District interns, supervision and professional development

56000-56865 Special education, especially:

56195.8 Adoption of policies

56361 Program options

56362-56362.5 Resource specialist program

56363.3 Maximum caseload; language, speech, and hearing specialists

56440-56441.7 - Programs for individuals between the ages of three and five years; caseloads

CODE OF REGULATIONS, TITLE 5

3051.1-3051.24 Staff qualifications to provide related services to students with disabilities

3100 Waivers of maximum caseload for resource specialists

80021 Short-term staff permit

80021.1 Provisional internship permit

80023.2 Emergency permits

80025.4 Substitute teaching, special education

80026 Declaration of need for fully qualified educators

80027.1 Special education limited assignment teaching permit

80046.1 Adapted physical education specialist

80046.5 Credential holders authorized to serve students with disabilities

80047-80047.9 Credentials to provide instructional services to student with disabilities

80048-80048.9.4 Credential requirements and authorizations

80070.1-80070.6 Resource specialists

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act, especially:

CODE OF FEDERAL REGULATIONS, TITLE 34

300.8 Definition of autism

300.34 Related services

300.156 Special education personnel requirements

Management ResourcesCOMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Special Education Teaching and Services Credentials, Added Authorizations in Special Education, and Limited Assignment Permits for California Prepared Teachers: Frequently Asked Questions, May 26, 2014
Education Specialist Teaching and Other Related Services Credential Program Standards, 2012

WEBSITESCalifornia Association of Resource Specialists and Special Education Teachers: www.carsplus.orgCalifornia Department of Education, Special Education: www.cde.ca.gov/sp/seCalifornia Speech-Language-Hearing Association: www.csha.orgCommission on Teacher Credentialing: www.ctc.ca.govNational Association of Special Education Teachers: www.naset.org

SPECIAL EDUCATION STAFF (cont.)

Chino Valley Unified School District
Regulation approved: October 21, 2010
Revised: January 7, 2016
REVISED:

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: November 3, 2016
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
SUBJECT: STUDENT ATTENDANCE CALENDAR FOR THE 2017/2018 SCHOOL YEAR

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BACKGROUND

Each year, the Board adopts a Student Attendance Calendar applicable for the succeeding school year. The Student Attendance Calendar is adopted sufficiently in advance of the new school year in order to provide community stakeholders with ample time to provide input and conduct advance planning for the coming year. Additionally, adoption of the Student Attendance Calendar at this time permits the District to meet with exclusive representatives of the District's certificated and classified employees regarding applicable work year calendars. The Student Attendance Calendar is not intended to constitute the employee work year calendar, which will be negotiated to the extent required by law.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the Student Attendance Calendar for the 2017/2018 school year.

FISCAL IMPACT

None.

WMJ:GP:imc

Chino Valley Unified School District
2017-2018 STUDENT ATTENDANCE CALENDAR
 180 School Days – Traditional

JULY 2017

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2017

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	●	●	X	○	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2017

S	M	T	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	△	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2018

S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2018

S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2018

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					





MAY 2018

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018

S	M	T	W	Th	F	S
					○	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

IMPORTANT DATES

July 4	Independence Day	Jan 15	Martin Luther King Day	 First day of School  Last Day of School  Legal Holiday  School Closed
Aug 8-9	● New Teacher Workday	Feb 12	Lincoln's Birthday	
Aug 10	X K-6 Teacher Workday	Feb 19	Washington's Birthday	
Aug 11	○ All Teacher Workday	April 2-6	Spring Break	
Aug 14	First Day of School	May 28	Memorial Day	
Sept 4	Labor Day	May 31	Last Day of School	
Nov 10	Veteran's Day observed	June 1	All Teacher Workday	
Nov 20-24	Thanksgiving Break			
Dec 20	△ 7-12 Teacher Workday			
Dec 20-Jan 5	Winter Break			